



**SPEAKER INFORMATION FORM**  
**(Must be completed in its entirety.)**

Event Name:  
 Event Date  
 Presentation Title:

Speaker Name:  
 Presentation Time:

*Educational materials/presentations that are part of this activity cannot contain any logos, advertising, trade names, or product-group messages.*

<b>Practice Gap:</b> A professional practice gap is the difference between a desirable or achievable state of practice and current reality.		<b>Educational Need:</b> The educational need is the underlying cause of the gap.		
<b>Identify the Practice Gap for your learners:</b>		<b>What is the Educational Need of your learners?</b> For this presentation, this practice gap is caused by the learners': <input type="checkbox"/> Deficit of Knowledge <input type="checkbox"/> Inability to Apply Knowledge (Competence) <input type="checkbox"/> Inability to use knowledge in practice (Performance) <b>(PLEASE CHECK AT LEAST ONE BOX)</b>		
<b>Educational Objectives</b> - <i>should be succinctly expressed using clear action verbs. The following is a list of clear action verbs to use when writing your educational objectives that capture the depth to which they will be able to apply their new knowledge.</i> <b>Please use these verbs:</b> Compare, Contrast, Define, Describe, Explain, Give example of, Identify, Illustrate, Indicate, List, Recognize, Restate				
Educational Objectives: (the learner will be able to)	Content to be provided for each objective: (Sources must be provided below)	State time needed for each objective (i.e. 20 min.)	Instructional Strategy: Describe the method to be used. Check all that apply.	Based on your objectives, indicate what you want to change for learners
1.			<input type="checkbox"/> Case Presentations <input type="checkbox"/> Lecture <input type="checkbox"/> Panel <input type="checkbox"/> Q/A <input type="checkbox"/> Power point <input type="checkbox"/> Handouts	<b>Change for Learners</b> <input checked="" type="checkbox"/> Competence <input type="checkbox"/> Performance <input type="checkbox"/> Patient Outcomes
2.			<input type="checkbox"/> Case Presentations <input type="checkbox"/> Lecture <input type="checkbox"/> Panel <input type="checkbox"/> Q/A <input type="checkbox"/> Power point <input type="checkbox"/> Handouts	<b>Change for Learners</b> <input checked="" type="checkbox"/> Competence <input type="checkbox"/> Performance <input type="checkbox"/> Patient Outcomes
3.			<input type="checkbox"/> Case Presentations <input type="checkbox"/> Lecture <input type="checkbox"/> Panel <input type="checkbox"/> Q/A <input type="checkbox"/> Power point <input type="checkbox"/> Handouts	<b>Change for Learners</b> <input checked="" type="checkbox"/> Competence <input type="checkbox"/> Performance <input type="checkbox"/> Patient Outcomes

**SOURCES (please provide sources supporting your practice gap & content – you may attach a separate page, if necessary):**



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Indicate at least ONE of the following Desired Physician Attributes incorporated into the planning process:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Provide patient-centered care                  | <input type="checkbox"/> Medical Knowledge                     | <input type="checkbox"/> Utilize informatics             |
| <input type="checkbox"/> Systems-based practice                         | <input type="checkbox"/> Practice-based learning & improvement | <input type="checkbox"/> Cognitive expertise             |
| <input type="checkbox"/> Professionalism                                | <input type="checkbox"/> Commitment to lifelong learning       | <input type="checkbox"/> Apply quality improvement       |
| <input type="checkbox"/> Compassionate patient care                     | <input type="checkbox"/> Employ evidence-based practice        | <input type="checkbox"/> Work in interdisciplinary teams |
| <input type="checkbox"/> Evidence of evaluation/performance in practice | <input type="checkbox"/> Interpersonal & communication skills  |  |

**Post Test:** Please provide at least 3 multiple choice, true false, or case-based vignette questions based on your presentation that can be used as a post test to assess learners' change in competence (**Please provide correct answers**)

<p><b>Question 1:</b></p> <p><b>Multiple Choices:</b></p> <p><b>Correct Answer:</b></p>
<p><b>Question 2:</b></p> <p><b>Multiple Choices:</b></p> <p><b>Correct Answer:</b></p>
<p><b>Question 3:</b></p> <p><b>Multiple Choices:</b></p> <p><b>Correct Answer:</b></p>

Please also send to the Medical Society:  Financial Disclosure Form & FPA  CV/Bio Form  Introduction